

Syllabus

AUMT 1381

Cooperative Education – Auto/Automotive Mechanic Technician

Automotive Technology

BRAZOSPORT COLLEGE

LAKE JACKSON TEXAS

PREPARED BY: Rick Underdahl
INSTRUCTOR

DATE: September 2015

RECOMMENDED BY: _____
DIVISION CHAIRMAN

DATE: _____

APPROVED BY: _____
DEAN

DATE: _____

The Brazosport College District shall not discriminate against, or exclude from participation in any benefits or activities either on the staff or in the student body, any person on the grounds of sex, race, color, religion, national origin, age or handicap.

BRAZOSPORT COLLEGE
500 COLLEGE DRIVE
LAKE JACKSON, TEXAS 77566

AUMT 1381

COOPERATIVE EDUCATION - AUTO/AUTOMOTIVE MECHANIC TECHNICIAN

COURSE DESCRIPTION

Career related activities encountered in the student's area of specialization are offered through a cooperative agreement between the college, employer, and student. Under supervision of the college and the employer, the student combines classroom learning with work experience. Directly related to a technical discipline, specific learning objectives guide the student through the paid work experience. This course may be repeated if topics and learning outcomes vary.

(1-20)

COURSE FOCUS

Documentation and validation of learning experiences while in a cooperative education experience.

TEXT AND REFERENCES

ADDENDUM B	AUTOMOTIVE TRAINING PLAN
ADDENDUM C	WEEKLY WORK EXPERIENCE FORM
ADDENDUM D	TRAINING AGREEMENT
ADDENDUM E	PERIODIC RATING

COURSE GOALS

The following list of course goals will be addressed in the course. These goals are directly related to the performance objectives (Addendum A). (*designates a CRUCIAL goal)

1. list elements of good co-worker relationships
2. practice good work habits
3. identify learning experiences on the job

4. identify areas of required additional training
5. identify experiences using trade tools
6. identify experiences using trade machines
7. identify experiences handling materials of the trade
8. identify experiences completing associated trade experiences
9. list elements of being a good listener
10. identify the benefits of following directions
11. list the possible results of not following directions
12. list the common reasons for many employees' failure to become successful.
13. describe possible conflict resolution techniques

STUDENT CONTRIBUTIONS

Students are expected to attend regularly scheduled classes. They should complete all reading and outside class assignments prior to the scheduled meetings. The student will complete weekly work experience reports and keep the coordinator informed of on-the-job situations effecting learning experiences. Students will be asked to complete an Instructor/Course Evaluation at the end of the course.

COURSE EVALUATION

Grades will be based on the following criteria:

Supervisor's Rating	5%
Weekly Work Experience Forms	37.5%
Coordinator's Rating	7.5%
Weekly Class Assignments	30%
Final Examination	20%

A = 100 - 90

B = 89 - 80

C = 79 - 70

D = 69 - 60

F = 59 and below

COURSE SCHEDULE

The class meets for 1 lecture hour and 20 lab hours as served on-the job per week.

ADDENDUM A

PERFORMANCE OBJECTIVES

1. The student will not be allowed references. Content goals 1, 9, 10, 11, 12 and 13 should be used as a study source. The student will complete an instructor administered test. Performance will be satisfactory if the student lists 60% of the content in correct chronological order.
2. The student will not be allowed references. Content goal 2 should be used as a study guide. The student will take part in class discussions and case studies. Performance will be satisfactory if the instructor observes active participation by the student.
3. Using job assignments the student will complete a minimum of 15 weekly work experience forms. Content goals 3 - 8 should be used as reference. Performance will be satisfactory if the student scores a minimum of 45 out of the 75 available points.
4. The student will not be allowed references. Content goal 2 should serve as a study guide. The student will score a minimum of average on the Periodic rating completed by the on the job supervisor.

STUDENTS WITH DISABILITIES

Brazosport College is committed to providing equal education opportunities to every student. Brazosport College offers services for individuals with special needs and capabilities including counseling, tutoring, equipment, and software to assist students with special needs. Please contact the Special Populations Counselor, 979.230.3236, for further information.

ACADEMIC HONESTY

Brazosport College assumes that students eligible to perform on the college level are familiar with the ordinary rules governing proper conduct including academic honesty. The principle of academic honesty is that all work presented by you is yours alone. Academic dishonesty including, but not limited to, cheating, plagiarism, and collusion shall be treated appropriately. Please refer to the Brazosport College Student Guide for more information. This is available online at <http://www.brazosport.edu>. Click on the CATALOGS AND SCHEDULES link under STUDENTS.

Academic dishonesty violates both the policies of this course and the Student Code of Conduct. In this class, any occurrence of academic dishonesty will be referred to the Dean of Student Services for prompt adjudication, and will, at a minimum, result in an automatic zero for the assignment. Sanctions may be imposed beyond your grade in this course by the Dean of Student Services.